



Waun Wen Primary School

Annual Governor's Report to Parents 2020 - 21

This school year has been a very challenging one and as a Governing Body we would like to thank the head teacher and all the staff for their hard work during very difficult times. They have adapted to constantly changing regulations and ensured that children have been kept safe and received the best possible education.

The school has had to adapt to teaching and learning online and engaging pupils online. It has been a difficult year due to school closures and restrictions however the welfare and wellbeing of the children and their families has been paramount throughout.

The Governing Body would like to thank all parents for their support in helping to keep the school community safe.

Due to the restrictions the governing body has been unable to visit the school in the regular way they have previously but have been in regular contact with the headteacher and staff throughout the year.

Because of the COVID-19 situation the requirement to report on school performance, absence and targets in this newsletter has been removed.

On a positive note, the Governing Body is pleased to say that the school has been awarded the Learning with Autism – Primary Award. Thank you to Mrs Churchill for co-ordinating the training and collecting the evidence for the award.

Governing Body 2020 – 21

Category of Governor	Name	Term of Office
Headteacher	Mrs C Nicklin	
Chair of Governors	Mr J Lee	28/09/24
LA Representatives	Mrs L Barnsley Mrs J Berndt Miss H Lawson	26/10/21 31/07/20 23/10/20
Community Representatives	Mr J Lee Mrs C Willett Mrs C Ward	28/09/24 03/09/22 31/05/22
Parent Representatives	Mrs M Johnson Mrs M Rocyn-Jones Mrs G Tabbusum Mrs R Jones	25/10/21 11/04/21 01/07/21 02/02/21

Teacher Representatives	Miss B Roberts	05/04/24
Staff Representatives	Mrs A Green	09/10/24
Clerk to the Governor	Miss H O'Callaghan	

School's Vision Statement and Aims

Vision Statement – Waun Wen Primary School has been looking at our vision for the children and will be updating it in the new year. Our aim is for every child to feel happy, safe and secure in our school where they are valued and respected by all.

School Aims

As a school we aim to provide a happy and secure environment in which:

- ✓ All children are treated equally irrespective of gender, race, creed or disability.
- ✓ Every child to achieve his/her full potential.
- ✓ As an inclusive school, we employ teaching and learning strategies for the benefit of all pupils.
- ✓ We strive to foster an enjoyment for learning by encouraging our children to have positive and independent attitudes to their learning.
- ✓ We encourage children to enjoy learning, have positive attitudes and be independent
- ✓ All children to believe in themselves, have confidence and high self-esteem.
- ✓ We expect all children to show respect for themselves, others and for property.
- ✓ We will ensure that all children are made aware of and are proud of their heritage and culture.
- ✓ We encourage positive discipline and manners and strive to **HAPPILY ACHIEVE TOGETHER.**

Estyn Inspection July 2013

Some notable quotes from the report:

“The school provides a broad and balanced curriculum that meets requirements. A wide range of extra-curricular opportunities enriches the curriculum. Learning experiences in the Foundation Phase engage pupils in a good range of interesting activities in all areas of learning, both in the classroom and outdoors.”

“The school is a very caring community that goes to great lengths to ensure pupils' physical and emotional wellbeing.”

“There is a well-organised, comprehensive programme of targeted support and guidance for pupils with additional learning needs.”

Staff

Teaching Staff
Mrs C Nicklin (Headteacher)
Miss B Roberts (Deputy Headteacher)
Mrs A Churchill (ALNCo)
Mrs J Lewis
Miss L Ashford
Mrs R Meredith
Mr D Rowe
Miss C Steel
Mr S Jones
Miss J Mead
Miss L Jones
Mrs C Ratcliffe
Support Staff
Teaching Assistants
Miss C Lewis
Miss F Burns
Miss L Mauchline
Mr L Williams
Miss K George
Mrs M Hayles
Miss S Willett
Miss E Barnes
Miss L Delloy
Mr R Brown
Mrs L Jones
Mrs A Green (Pastoral Support Officer)

School Office Manager
Miss H O'Callaghan
Caretaker
Mr C Rees
Lunchtime Supervisors
Mrs M Isaacs
Mrs Y Evans
Mrs D Spiller
Breakfast Club Supervisors
Miss C Lewis
Miss L Mauchline
Mrs M Hayles
Miss K George
Miss L Delloy
Education Welfare Officer
Mrs Emma Mackenzie

School Term and holiday dates 2021/22

Term	Term begins	Mid-term holiday begins	Mid-term holiday ends	Term ends	Total days
Autumn 2021	Thursday 2 September	Monday 25 October	Friday 29 October	Friday 17 December	72
Spring 2022	Tuesday 4 January	Monday 21 February	Friday 25 February	Friday 8 April	64
Summer 2022	Monday 25 April	Monday 30 May	Friday 3 June	Friday 22 July	59
Total					195

School Budget Overview

In accordance with the requirements of the Educational Reform Act 1988, here is the statement of total net expenditure for the financial year 2020/2021

CITY AND COUNTY OF SWANSEA			
SCHOOL : Waun Wen Primary			
End of Year Statement 2020/21			
BUDGET ALLOCATION	778,728	TEACHING COSTS	
NET EXPENDITURE	724,518	SUPPORT STAFF COSTS	
		SUPPLIES AND SERVICES	
UNDER / OVER SPEND 2020/21	54,210	PREMISES	
		RECHARGES	
		GROSS EXPENDITURE	
		INCOME	
		NET EXPENDITURE	
UNDER / OVER SPEND 2020/21	54,210		
INVESTMENT @ 01.04.20	78,803		
INVESTMENT @ 01.04.21	133,013		

Destination of School Leavers

Last year the children leaving from Year 6 moved to variety of secondary schools including Pentrehafod, Bishop Gore, Olchfa, Dylan Thomas, Bishop Vaughan and Morriston.

Policies

Child Protection, Charging for School Activities, Charging and Remissions policies have been reviewed and updated.

Additional Learning Needs

The school has 5 children who have a Statement of Special Educational Needs and 78 children have been identified as having additional learning needs and are in receipt of an Individual Education Plan. Each plan is written with targets specifically set to address the child's areas of needs.

Children's progress is carefully monitored and referrals to outside agencies made wherever further advice is needed.

Agencies currently working with the school are: Speech and Language Therapists, Behaviour Support Teacher, Autistic Outreach Workers, Occupational Therapists, CAMHS, Exchange Counselling

Flying Start

Little Petals Flying Start is based in the school building and offers children from 2 years of age 2-hour sessions. The Flying Start staff liaise with the school staff to ensure transition to school is as smooth as possible and offers the child the best possible start.

Teaching and Learning

Waun Wen Primary is a caring school valuing every child. Our ethos is to make sure every child is happy, feels part of the school community and reaches their potential. The staff develop strong relationships with the children and there is a warm and welcoming atmosphere in the school which has been commented on by visitors. Mutual trust is a vital part of the relationships within the school and the staff are dedicated, enthusiastic and hard-working. All successes are celebrated, and all children are encouraged to take a full part in school life.

School Development Priorities for 2020-21

- Improve standards in English with focus on developing vocabulary and link to empathy and social communication skills. To improve outcomes for pupils in the Foundation Phase.
- Improve standards in maths and use of vocabulary. Embed bar modelling approach to teaching. To review pedagogy in mathematics teaching and evaluate current practises.
- Develop planning for the new curriculum to include new topics and address each Area of Learning Experience.
- Improve understanding of well-being and introduce Empathy Lab throughout the school. Continue to raise awareness of ASD and Trauma and support for families.
- Continue to improve the involvement of GB in self-evaluating process. To continue to develop the new curriculum and include Empathy Lab approaches.

These priorities have been determined through extensive self-evaluation. The priorities will be addressed through a variety of strategies and techniques and incorporated into a new broad, balanced curriculum. The new curriculum is shaped by the recommendations in Successful Futures the Donaldson Report and will be developed taking into account the needs of our school and our pupils.

Whilst focusing on these priorities the school is also developing the four core purposes through the planning and activities which will develop:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

These have been introduced to the pupils as 4 characters who are dragons and friends of our mascot Dylan.

Leadership:	• To continue to improve the involvement of GB in self-evaluating process. • To continue to develop the new curriculum and four purposes in planning
Outcomes	• To improve standards in English with focus on speech and language development in all classes
	• Improve standards in maths and introduce a new maths scheme • Raise achievement in disadvantaged youngsters – (RADY project)
Provision	
	• Develop planning for the new curriculum to include new topics and address each Area of Learning Experience.
	• Continue to develop understanding of wellbeing throughout the school and ensure it is a focal part of our curriculum • Develop the role of the social communication champion throughout the school

Healthy Schools

Waun Wen Primary is a Healthy School and promotes healthy eating and drinking. Children in the Foundation Phase have milk and fruit daily and Key Stage 2 pupils are able to buy fruit every day. All children receive a water bottle at the beginning of the school year and are encouraged to drink water during the school day. School dinners are cooked on site and the children are also taught about healthy lifestyles during lessons.

Provision for Sport

The children have the opportunity to play a variety of sports. Last year sports offered were football, netball, gymnastics and tennis. Staff provide extra-curricular sport and clubs are always well attended.

Community Links

We have been working hard to promote the school and make it an important part of the community. We work closely with our partner primary schools and have strong transitional links with Pentrehafod Comprehensive School. Transition also is planned from Flying Start to Nursery, from Nursery to Reception and from the Foundation Phase to key stage 2.

The school also works closely with Ebenezer Church and members of the Waterfront Church visit regularly to join in Acts of Worship. There are also links with City Church in Dyfatty. Pre-pandemic pupils regularly visited St Mark's Nursing Home for reading and craft activities, however this has had to stop due to the restrictions. The school has strong links with Brynhyfryd Library and the Community PCSO visits the school regularly and supports activities in the community.

Welsh Language

No children currently attending this school come from a Welsh speaking home. Welsh is taught as a second language throughout the school and on a daily basis.

The Cylch Cymraeg are involved in the Siarter Iaith and promote the speaking of Welsh around the school.

Toilet Facilities

The children have access to adequate toilet facilities which are cleaned on a daily basis. The toilets in most areas of the building need updating and plans are being made to carry out these changes as soon as enough money becomes available. The first toilets to be updated were the infant boys' toilets. Junior girls have been identified as the next priority.

Message from the Chair of Governors

I would like to take this opportunity to thank all the parents for their continued support throughout a difficult year.

During the lockdowns the school provided continued support to its children and their families. It was an Emergency Childcare Hub providing childcare for key worker families and vulnerable children. The staff also delivered food parcels and resources to the children liaising with community support to ensure the most needy families were not forgotten. I know that so many of you appreciated this support and I offer my thanks to the staff for their commitment to the school throughout this difficult year.

The partnership between home and school is vital for any child to succeed and the support that you, as parents show, helps to make this school such a lovely place for everyone.

Mr J Lee

Chair of Governors